

Before you read

- 1 Use the code to read the message from Luke.

I'm making a 16-60-12-84-52-20-56-80-4-72-98 about my travels. Would you like to be on TV, too?

What type of TV programme do you think the children are on in the story?

- 2 Listen and read. Act out.



Great teamwork!

- 1 Ravi, Josh and Lily are going to be on a TV game show.

This is so exciting! Teamwork is my favourite TV programme.

What's the first game?

The teams work together to carry water through some rings.

- 2 The first game starts and Josh wants to win.

Slow down, Josh!

But the other team are faster.

It doesn't matter. We need to work together.

- 3 The blue team were faster, but the red team have got more water.

The red team are the winners! You get ten points.

Hooray!

- 4 Next, the teams must carry a flag up the slide.

Wait for us, Josh. We need to climb together.

Oh no! The slide is slippery. I'm falling!

- 5 The blue team win. Now they've got ten points, too.

I'm sorry.

It doesn't matter, Josh. There's one more game.

- 6 In the final game, each team must jump over a moving pole.

Remember. We must jump together.

OK!

- 7 The children hold hands.

Here comes the pole.

One, two, three, jump!

We're the winners!

- 8 One hour later ...

What great prizes! How did you win?

Teamwork! First, we carried some water through rings.

Then we all jumped together. It was fantastic!

After you read

- 3 **Talk Partners** Ask and answer.

1 What's the TV programme called?

It's called 'Teamwork'.

3 What do the children carry up the slide?

4 What do the children jump over?

2 What do the children carry through the rings? 5 Which team are the winners?

- 4 **Values** Read and discuss.



- Who prefers working alone in the story?
- Do you prefer working alone or working in a team?
- Why is it sometimes good to work in a team?



Values: working together

Key learning outcomes: read, listen and understand a story about teamwork
Language: It was fantastic! We carried some water. We all jumped together.