

Erasmus Policy Statement (EPS)

Erasmus+ Programme 2021-2027

IES El Burgo-Ignacio Echeverría, is a state educational centre with more than 20-years' experience in different types of education: secondary education, vocational education and training (VET) and higher education.

The vocational training courses we teach are:

- *Basic Vocational Education and Training in Information and Communications Technology (EQF Level 1-2)*
- *Intermediate Level VET in Telecommunications Installations (EQF Level 3-4) (DUAL Modality)*
- *Higher Level Education and Training in Telecommunications and Computer Systems (EQF Level 5) (Higher Education)*

Our school has around 950 students, but only 5% of them belong to higher education programs. This reduced number of students allows us to monitor them very closely and efficiently

Among the fundamental objectives of our educational project are not only to offer quality training on a technical level but also on a personal level, encouraging attitudes such as empathy and respect for other peoples and cultures.

During the academic year 2007-2008 we were awarded the ECHE Erasmus Charter, and since then our centre has participated in different calls of the KA103 Programme, giving the opportunity to some of our students to carry out internships in different companies of the European Union (Ireland, Italy and Malta). Specifically, there have been six students who have participated during these years, thus complementing their technical training and their linguistic and personal skills.

Encouraged by the good results and the high satisfaction among the participating students, in 2018 we decided to extend the possibility of internships in companies within the framework of the Erasmus KA102 programme to students of basic vocational education and training, through participation in a consortium led by the Directorate General of Vocational Education and Training of the Community of Madrid.

The reception of the program of basic vocational training has been excellent, even better than it was in higher education, so we hope to be able to resume these mobilities from next year onwards.

Modernisation and internationalisation strategy

We believe that participation in the Erasmus Programme contributes to the training of European citizens, increasing the employability of students and promoting a dynamic labour market among European countries.

In terms of modernisation strategies, our centre is currently developing an Educational Innovation Project for the digitalisation of the centre: "Collaborative teaching-learning space through multimedia content". The general objective of this project is to transform the educational centre into a digitally competent organisation, introducing digital actions in our educational project aimed at the improvement and modernisation of processes related to methodology, spaces and technology.

Our centre has been incorporating online teaching methodologies (such as the virtual classroom or digital simulation platforms) for several years, but it has been during the pandemic and the period of confinement that the biggest change has taken place, becoming a highly efficient online learning platform.

The vocational training department has always been very involved in this digital transformation due to our professional area (telecommunications and IT).

We believe that it is possible to promote this process of digitalisation, modernisation and transparency, through the participation in the Erasmus Programme as a result of:

- The use of digital tools throughout the different phases of the development of the Erasmus mobilities (virtual classroom, email, social networks, consultation of information on the internet, travel and

accommodation management, search for companies, use of applications such as Erasmus+, Re-openEU, OLS, etc.).

- The exchange of information and good practices with other educational centres and the business environment. We have established contact with different educational centres that also develop Erasmus programmes within the Community of Madrid for the exchange of good practices and this is the objective that we also pursue with the different companies.

- The participation of staff and students in conferences, courses and activities related to the Erasmus Programme.

Our participation in the Erasmus Programme seeks the following **objectives**:

- To complete the training of students in companies in the European environment through the development of tasks related to their professional profile (on the job training)
- To provide students with an experience that helps them to improve fundamental skills (softskills) such as autonomy, responsibility, the ability to adapt to changes, initiative, etc.
- Encourage cultural exchange by creating a motivational space for learning foreign languages.
- To value skills such as empathy, promoting attitudes of tolerance and respect towards other peoples and different cultures.
- Promote equal opportunities for male and female students who, due to their race, gender, origin or any type of disability, may have more difficulties in accessing the world of work.
- To promote teacher placements in companies and educational centres in the European environment.
- Promote and encourage the different actions of the Erasmus programme, in the same way that we started with the higher education programme and now we have extended it to basic vocational education and training.

Impact of our participation in the Erasmus+ Programme

Our participation in the Erasmus Programme is expected to have an **impact** on the quality of teaching, the employability of students and their personal development, through the following actions:

- The provision of an added value to the courses, such as the opportunity of work placements in an international European environment, hopefully leading to an increase in the number of students enrolled.
- The accreditation of the students' training through the Europass Mobility document, which facilitates the labour mobility of students at European level.
- The improvement of students' language skills and their accreditation through the Online Linguistic Support (OLS).
- The establishment of relations with European companies for the reception of students and teachers, thus expanding the range of collaborating companies.
- Updating and improving the professional and linguistic skills of teaching staff through placements in companies and educational centres.
- The increase in the number of students who find a job after completing their vocational training courses. Currently the percentage is around 80%.
- The expansion of our participation in other activities of the Erasmus programme by collaborating with other schools and institutions.

Data collection before, during and after the mobilities is the instrument we use to measure the achievement of the objectives and to be able to make improvements to the project.

The **indicators** we will use are:

1. **Record of the number of students/teachers currently participating** in the mobilities (grants awarded).
2. **Record of the number of students/teachers interested** in participating in the mobilities (applications from students and teachers).
3. **Data on the increase in the number of students enrolled** in VET higher education at the school. Long-term analysis
4. Verification of the **improvement of the language level** of the students accredited through the online tool Linguistic Support (OLS), by means of tests before and after the mobilities.

5. **Final report**, carried out at the end of the mobility, assessing whether the learning outcomes included in the learning agreement have been achieved.
6. **Labour market insertion reports** drawn up after the end of the studies (after three months).
7. **Participant surveys to assess the Erasmus experience** of the participants. (information, selection process, development of the mobility, etc.). They will be carried out after the stay through questionnaires in the virtual classroom.